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UNIVERSITY OF OREGON BULLETIN

New Series

NOVEMBER 1, 1916

Vol. XIV, No. 1

OREGON HIGH SCHOOL DEBATING LEAGUE

ANNOUNCEMENTS FOR THE
SCHOOL YEAR 1916-1917



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Prepared by
EARL KILPATRICK
Secretary of the League
Assistant Dean of the Extension Division
University of Oregon

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SALEM, OREGON :
STATE PRINTING DEPARTMENT
1916



Orville Ramsey and W. Yancy



Crook County High School
Team, Winners State Cham-
pionship Debate in Guild Hall,
May 12, 1916.

H. C. Baughman, Principal
Crook County High School at
Prineville



Jefferson High School Debate Squad

Top Row—Left to right—Hazel Freeman, Mary Chute, Gladys Overholzer

Bottom Row—Lerant Pease, Kenneth Armstrong, Herbert Booth and Milton Mason

The team that debated in the final was composed of Kenneth Armstrong, Leader, and Milton Mason, Colleague.

Bert Lombard, Principal and Coach

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OFFICERS FOR THE YEAR 1916-17

R. L. Kirk, Superintendent of Schools, Springfield, President
Earl Kilpatrick, Assistant Dean of the Extension Division
University of Oregon, Eugene, Secretary-Treasurer

EXECUTIVE COMMITTEE

P. L. Campbell, President of the University of Oregon
J. A. Churchill, State Superintendent of Public Instruction
R. L. Kirk, Superintendent of the Springfield Schools
Cornelia Marvin, Librarian, Oregon State Library
Earl Kilpatrick, Assistant Dean of the Extension Division
University of Oregon

QUESTION FOR DEBATE, 1916-17

Resolved, that Oregon should adopt a health insurance law embodying the essential features of the "Standard Bill" of the American Association for Labor Legislation.

DEBATE LEAGUE CALENDAR FOR 1916-17

- October 15—Last date for entering the league.
October 15—Fee payable to secretary-treasurer.
November 5—District Directors file schedule of preliminary debates with Secretary.
February 1—District Directors report district champions to secretary.
April 15—Very latest date for settlement of last inter-district contest.
May 11—Final debate for Championship of Oregon at the University of Oregon.

THE DISTRICTS AND THEIR DIRECTORS

Coos Bay—Superintendent F. A. Tiedgen, Marshfield, Director. Coos and Curry Counties. Champion in 1916: North Bend High School, defeated by Jefferson.

Eastern Oregon—Superintendent C. A. Montandon, Enterprise, Director. Union and Wallowa Counties. Champion in 1916: Enterprise High School, defeated by Crook County High School.

Lower Columbia—Superintendent W. I. Wight of Clatskanie, Director. Clatsop, Columbia and Multnomah Counties. Champion in 1916: Astoria High School, defeated by Jefferson.

Northern Willamette—Principal J. C. Nelson of Salem High School, Director. Washington, Yamhill, Clackamas, Tillamook, Polk and Marion Counties. Champion in 1916: Jefferson High School, defeated in final contest for State Championship by Crook County High School.

Southern Oregon—Superintendent George A. Briscoe of Ashland, Director. Josephine and Jackson Counties. Champion in 1916: Klamath Falls, defeated by Jefferson.

Southern Willamette—Principal F. A. Scofield of Eugene High School, Director. Lincoln, Benton, Linn, Lane and Douglas Counties. Champion in 1916: Albany High School, defeated by North Bend.

Umatilla—Superintendent A. T. Park of Pendleton High School, Director. Umatilla, Morrow, Gilliam and Wheeler Counties. Champion in 1916: Condon High School, defeated by Enterprise.

Upper Columbia—Principal H. C. Baughman of Crook County High School, Prineville, Director. Hood River, Wasco, Sherman, Crook and Jefferson Counties. Champion in 1916: Prineville, winner of State Championship.

Southeastern Oregon—G. A. Ruring, Vale, Director. Baker, Malheur, Grant and Harney Counties. Champion in 1916: Nyssa, defeated by Enterprise.

South-Central Oregon—C. H. Bowman, Klamath Falls, Director. Klamath and Lake Counties. Organized in summer of 1916.

SUBJECTS OF DEBATES HELD BY LEAGUE

<i>Year</i>	<i>High Schools Enrolled</i>	<i>State Question</i>	<i>President</i>	<i>Secretary</i>
1907-08	28	Proportional Representation	E. T. Marlatte...	E. E. DeCou
1908-09	34	Ship Subsidies		
1909-10	35	Guarantee of Bank Deposits		
1910-11	41	National Conservation of National Resources	A. L. Briggs.....	E. E. DeCou
1911-12	28	Cabinet System of State Government	W. R. Rutherford	J. L. Johnson
1912-13	28	Large Navy	W. R. Rutherford	R. W. Prescott
1913-14	33	Tariff	R. L. Kirk.....	R. W. Prescott
1914-15	41	Government Ownership of Railroads	
1915-16	51	Swiss Military System	R. L. Kirk.....	Earl Kilpatrick
1916-17	72	Health Insurance....

STATE CHAMPIONS

The "Regents Cup" given by the members of the Board of Regents of the University of Oregon as individuals, to become the property of the school winning it twice, is in the permanent possession of Grants Pass, having been won by the following High Schools:

1907-08—Lebanon.

1908-09—Grants Pass.

1909-10—Pendleton.

1910-11—Grants Pass.

The "University of Oregon Cup" given by the Laurean and Eutaxian Societies of the University and by Professor E. E. DeCou, founder of the league, is presented annually to the State Champions and will become the permanent property of the school winning it three times. This cup has been won by the following High Schools:

1911-12—Albany.

1912-13—North Bend.

1913-14—Pendleton.

1914-15—Salem.

1915-16—Crook County at Prineville.

LIST OF SCHOOLS IN DEBATE LEAGUE 1915-16

Coos Bay—Myrtle Point, Marshfield, North Bend, Coquille, Bandon.

Eastern Oregon—Union, Enterprise, Prairie City.

Southeastern Oregon—Vale, Nyssa, Ontario.

Lower Columbia—Tillamook, Astoria, Clatskanie, Rainier, Scappoose, Sr. Helens, St. Johns.

North Willamette—Silverton, Woodburn, Jefferson, Canby, Estacada, Forest Grove, Newberg, Oregon City, Salem.

Southern Oregon—Ashland, Grants Pass, Klamath Falls, Medford, Talent.

Southern Willamette—Albany, Brownsville, Corvallis, Eugene, Junction City, Lebanon, Roseburg, Springfield, Yoncalla.

Umatilla—Athena, Condon, Echo.

Upper Columbia—Bend, Madras, Moro, Prineville, The Dalles, Wasco, Redmond.

MEMBERS OF THE DEBATE LEAGUE, 1916-17

Lower Columbia District (W. I. Wight, Clatskanie, Director)—Astoria, Corbett, Clatskanie, Seaside Union, Scappoose.

Upper Columbia District (H. C. Baughman, Prineville, Director)—Culver, Madras Union, Prineville, The Dalles, Wasco, Moro.

Northern Willamette District (J. C. Nelson, Salem, Director)—Amity, Canby, Estacada, Forest Grove, Gaston, Hubbard, Hillsboro, Jefferson, Molalla, McMinnville, Milwaukie, Mill City, Oregon City, Stayton, Salem, Silverton, Sheridan, Tillamook, Woodburn, Turner.

Southern Willamette District (F. A. Scofield, Eugene, Director)—Albany, Corvallis, Eugene, Glendale, Harrisburg, Junction City, Philomath, Springfield, Sutherlin, Scio, Lebanon.

Southern Oregon District (George A. Briscoe, Ashland, Director)—Ashland, Central Point, Grants Pass, Medford, Talent, Phoenix.

Coos Bay District (F. A. Tiedgen, Marshfield, Director)—Bandon, Coquille, Myrtle Point, Marshfield, North Bend.

South-Central Oregon District (C. H. Bowman, Klamath Falls, Director)—Klamath Falls, Lakeview.

Umatilla District (A. T. Park, Pendleton, Director)—Athena, Condon, Hermiston, Milton-Freewater, Pendleton, Stanfield (Reeves High School), Fossil (Wheeler County High School).

Eastern Oregon District (C. A. Montandon, Enterprise, Director)—Enterprise, Elgin, La Grande, Union, Joseph, Wallowa, Lostine.

Southeastern Oregon District (G. A. Ruring, Vale, Director)—Nyssa, Vale, Ontario.

GREETING FROM PRESIDENT CAMPBELL

University of Oregon, September 20, 1916.

To the Members of the Oregon Debate League:

The steady growth of interest in the work of the Debate League in Oregon is most encouraging. Already the University is feeling the strong stimulus in debate which is brought to it by the students who have had their training and practice in the high school debates. They enter the University keen in interest and eager for an opportunity to win honors in the inter-collegiate contests. Their preliminary training has placed them at a very great advantage.

I sincerely hope that the number of students taking part in high school debating this year may be greater than ever before, and that each school will get back of its debating team with the same enthusiastic support that it gives to its athletic teams.

P. L. CAMPBELL.

THE PRESIDENT'S MESSAGE

October 12, 1916.

To the Oregon High School Debating League:

On behalf of the officials of the Debating League I wish to extend hearty congratulations to all individual students and all schools participating in the activities of the League during the year 1915-16. By your interest, your hard work and your enthusiasm you have taken the League through its most successful year.

A membership of fifty schools, spirited preliminaries, hard-fought semi-finals and intense interest on the part of all made the closing debate of the League the best and most impressive meeting that the writer has seen in eight years of work in the organization.

The teams from Crook County and from Jefferson are entitled to special praise for their performances as they surpassed any previous attainments of High School debaters in Oregon.

It is hoped that the present season will be as valuable as the past. The importance of the work of the League is receiving recognition in every quarter. At no far distant date the subject of debating will receive due credit as a High School study. Each school joining the League will hasten this day.

A splendid topic for discussion has been chosen this year. The people of your community will be greatly interested in its social and economic aspects. It will afford a great many young people an unusual opportunity to cultivate the power of expression.

May we not see you a member of the League? There are students in your school who are entitled to this chance. Join us now, and make this year the banner year of our history.

Respectfully yours,

R. L. KIRK, President of the League.

THE WORK OF THE LEAGUE

By EARL KILPATRICK, Secretary of the League

The Swiss military question used last year proved ideal for high school debaters. There was not an over-abundance of material from which students could gather argument and authority. They were consequently thrown upon their own thinking and many debates showed an amount of original preparation that contrasted very favorably with the efforts of previous years.

The final debate in Guild Hall at the University for the championship of the State was the best championship contest that has ever been heard in the High School League. Members of both teams gave analyses of the question which were clearly original and endeavored to adjust their cases during the progress of the debate to the arguments brought forward by their opponents.

The question this year, chosen after long discussion and careful consideration by the Executive Committee, is one which will be much discussed in the State of Oregon during the next ten years. Not every question can come so closely home to the experience of the student of high school age as did the question of last year. Health insurance for employed persons will probably come as near meeting this requirement as any other question that could have been selected.

We hope that principals will keep in mind the self-evident proposition stated in this bulletin last year that it is in no sense the function of the debate league to provide debating experience and training in oral English to all the students of all the High Schools of the State. No system of contest debates can do that, although local leagues and later debates among defeated schools in the districts of the State League can accomplish much. The function of the League is to stimulate interest in debate, to offer the several high schools of the State opportunity to measure strength in competitive contests, and to determine each year the high school debate championship of Oregon.

The number of schools in the League has increased 120 per cent in the past three years and there is no reason why a still further gain of at least 100 per cent should not be made next year.

The Ninth and Tenth Districts of the League have been created by the Executive Committee since the opening of the 1916 season in order to make the determination of district championships less expensive. As more and more High Schools enter the League, the Executive Committee will doubtless create other districts and thus bring participation in the League within the reach of all High Schools in the State. This aim has very nearly been accomplished at present.

Speaking of finances, I believe that every principal and superintendent will simplify matters by putting squarely up to his School Board as a business proposition the plan of putting the whole burden of financing

debates upon the district as a legitimate expense to be audited by the School Board as readily as a bill for school furniture or for stove wood. Many of the schools have adopted this plan. There is no question that the School Board has authority to take this view of debate expense, and then all the round of socials and tag-days and personal contributions that sometimes seems necessary can be omitted, and, further, admission to the debates can be made absolutely free.

The annual meeting of the League will take place in Portland during the meeting of the State Teachers' Association. Every school in the League is entitled to a representative and a vote. At this meeting the question of further amending the constitution will doubtless be raised by interested members. Several changes were made at the annual meeting at Medford last December, all of them in the interest of making more definite the practices of the League so that there will be less chance in the future for misunderstanding.

On the whole, the past year has been the most harmonious in the history of the League, yet certain misunderstandings have arisen which might have led to serious altercation had not the interested persons behaved with the utmost consideration and in a sportsmanlike manner. The most serious difficulties arose over the question of the visiting of debates of one school by representatives of another school in the League. This practice is one to be scrupulously avoided as it invariably leads to complications, is impliedly forbidden by the constitution, and usually would result in the disqualification of the offending school.

At the annual meeting, Mr. A. R. Nichols of the Corvallis high school was appointed chairman of a committee to prepare a tentative course in debate or oral English to be submitted with a view to recommendation for adoption by the high schools of Oregon. The other members of this committee are Ethel I. Rigdon, head of the Department of English in the Salem high school, and Naomi Williamson, head of the work in oral English in the Eugene high school. This course, according to the motion authorizing the committee, is to be planned to cover one semester. The motion was made by State Superintendent J. A. Churchill, whose cordial support and keen interest in the work of the League are a source of much gratification to all interested in its welfare.

OREGON STATE LIBRARY NOTES

AIDS FOR DEBATERS

A list of books recommended by the State Library for high school libraries. The prices in parentheses are the "school prices" from the State School Library List.

Parliamentary Practice:

- Cushing. New Cushing's manual of parliamentary law and practice; rev. by C. K. Gaines. Johnson, Blagden & McTurnan. 75c.
 Paul. Parliamentary law. Century. 75c (68c).
 Robert. Primer of parliamentary law. Doubleday. 75c (57c).
 Robert. Rules of order. New ed. Scott. \$1.00 (80c).

Public Speaking:

- Clark & Blanchard. Practical public speaking. Scribner. \$1.00 (90c).
 Everts. The speaking voice: principles of training simplified and condensed. Harper. \$1.00 (78c).
 Shurter. Extempore speaking for school and college. Ginn. 90c (77c).

Debating:

- Alden. Art of debate. Holt. \$1.12 (\$1.00).
 Carnegie library, Pittsburg. Debate index. 2d ed. Pittsburg, Carnegie library. 20c.
 An index to the debaters' manuals in the Carnegie Library, Pittsburg.
 Foster. Argumentation and debating. Houghton. \$1.25.
 Contains specimen briefs and debates and a list of propositions for debate for advanced students.
 Foster. Debating for boys. Sturgis. \$1.00.
 Foster. Essentials of exposition and argument. Houghton. 90c (78c).
 The best book upon the subject. Based upon his "Argumentation and debating."
 Gardiner. The making of arguments. Ginn. \$1.00.
 Jones. Manual for debaters, with a list of questions and a bibliography. University of Washington. 15c.
 Laycock, Craven & Spofford. Manual of argumentation for high schools and academies. Macmillan. 50c (44c).
 Excellent book for beginners.
 Laycock & Scales. Argumentation and debate. Macmillan. \$1.10.
 A good exposition of the principles of debating. More advanced than the book above.
 Lyon. Elements of debating. University of Chicago. \$1.00 (95c).
 Phelps, comp. Debaters' manual. Wilson. \$1.00.
 Compiled from various sources. Contains directions for the preparation of a debate, and for the organization and management of debating societies, with bibliographies on many subjects suitable for debates.
 Thomas. Manual of debate. American Book Co. 80c (68c).
 Wisconsin. University. Extension Division. Debating societies: organization and procedure. 2d ed. University of Wisconsin. 10c.
 Wisconsin. University. Extension Division. How to judge a debate. University of Wisconsin. 10c.
 Wisconsin. University. Extension Division. Principles of effective debating. 3d ed. Wilson. 15c.
 The State Library has a few copies of these Wisconsin pamphlets for distribution.

Questions with Briefs:

Brookings & Ringwalt. Briefs for debate on current political, economic and social topics. Longmans. \$1.25.

Note preface on "The art of debate."

Carpenter. Debate outlines on public questions. New ed. Broadway Pub. Co. \$1.00.

Ringwalt. Briefs on public questions. Longmans. \$1.20 (95c).

Robbins. High school debate book. McClurg. \$1.00 (85c).

Excellent for beginners.

Shurter. Both sides of 100 public questions. Hinds, Noble & Eldredge. \$1.25.

Periodical Articles:

Readers' guide to periodical literature, 1900-1904. Wilson. \$16.00.

—1905-1909. Wilson. \$24.00.

—1910-1914. Wilson. \$32.00.

These volumes are sold at special rates governed by the size of the library.

—Annual volume, 1915. Wilson. \$7.00 (\$3.50).

A file of some of the best periodicals is desirable, and a team which is constantly debating public questions must have access to the current numbers of the Outlook and Nation. Indexes to current magazines and newspapers are essential. All available indexes are owned by the State Library, and will be consulted for any subject upon request. It is possible that many of the magazine references may be borrowed from the people of the different towns. Articles indexed in the publications noted above may be rented from the Wilson Package Library, 208 University Bank Bldg., Minneapolis, Minn. Seven articles will be loaned for two weeks for fifty cents; additional articles in the same order, five cents each. A charge of one-half rate will be made for an extension of two weeks or a fraction, for all articles except briefs and reports. No articles loaned for less than fifty cents.

Government Documents (apply to Department or Congressman):

The library should have a file of the reports and bulletins of the Labor Department; sets of reports of the Department of Commerce; a set of publications of last census; the Statistical Abstract; the last Official Directory; Consular reports (with indexes); recent volumes of Congressional Record; Presidents' messages; Industrial Commission report (difficult to secure); other sets should be secured for special needs—Reports of Commissioner of Immigration for debate on that subject, etc.

Indexes to Government Documents:

Write to Superintendent of Documents, Washington, D. C., for the following:

Catalog of public documents of the 53d-61st Congresses and all departments of the government, March 4, 1893-June 30, 1911, vols. 1-10.

Tables of and annotated indexes to the Congressional series of United States public documents. 1902.

Index to the subjects of the documents and reports and to the committees, senators and representatives presenting them, with tables of the same in numerical order, being the "Consolidated index" provided for by the Act of January 12, 1895. 54th Congress, 1st session-date. December, 1895-date.

Check list of United States public documents, 1789-1909. 3d ed.

Vol. 2, not yet published, will be an index to Vol. 1.

Monthly catalog, United States public documents. \$1.10 a year.

State Documents:

Every high school should have access to recent Oregon state documents, and particularly the Oregon Blue Book, the annual report of the Bureau of Labor Statistics, and annual report of State Industrial Accident Commission. Many of the public libraries receive one copy of each Oregon document, and their files should be consulted before application is made for copies for a school. The Oregon Blue Book is distributed by the Secretary of State. For lists of recent publications of the various states the Monthly list of state publications, which may be obtained from the Superintendent of Documents, Washington, D. C., for 50c a year, is most useful.

Almanacs and Year Books (the last annual issue for each is given) :

American year book, 1915. Appleton. \$3.00 (\$2.70).

Especially useful in the fields of economics, political science, public works, legislation, commerce, politics, and government.

Britannica year book, 1913. Encyclopedia Britannica Co. \$2.25 (\$2.08).

Historical and statistical, covering the years 1910-12.

Chicago Daily News almanac and year book, 1916. Chicago Daily News. 25c.

New international year book, 1915. Dodd. \$5.00 (\$4.00).

Contains very full articles on all events of importance during the year and on all subjects that have been marked by change or progress.

Statesman's year book, 1916. Macmillan. \$3.00 (\$2.70).

World almanac and encyclopedia, 1916. New York, Press Pub. Co. 25c.

General:

Bliss. Encyclopedia of social reform. Funk. \$7.50.

Cyclopedia of American government; ed. by A. C. McLaughlin and A. B. Hart. 3 v. Appleton. \$22.50 (\$20.25).

Encyclopedias:

References are not given to these, but it is assumed that debaters will look up all questions in the New International and Britannica encyclopedias.

HOW TO BORROW DEBATE LIBRARIES FROM THE STATE LIBRARY, SALEM

These collections of material upon public questions are loaned without charge to Oregon schools upon proper application. This means that the application must be made by the principal, or by the teacher who is in charge of the debate work. Loans are made through public libraries when possible, as it is generally considered better to supplement public library collections so that schools shall not pay cost of transportation upon material which is to be had locally, and shall not deprive other schools of this. The rules for debate library loans may be had upon application. The period of the loan is three weeks with possible renewal for two weeks if the material is not needed elsewhere. It is better for schools to apply for small libraries to be kept a short time, rather than to ask for complete libraries which cannot profitably be used in so short a time. No loans are made to schools which mark the books and pamphlets and return them in bad condition. The fine for keeping libraries beyond time is 25c a day. Privileges of the library are withdrawn in case of loss of pieces.

The State Library makes every effort to meet the needs of the schools, but it has many borrowers among schools and debating societies and can do justice to all of them only by enforcing the rules strictly.

COMPULSORY HEALTH INSURANCE

READING LIST AND SUGGESTIONS BY THE OREGON STATE LIBRARY

The question of compulsory health insurance is an important one, and doubtless will be considered in the legislatures of many states during the coming year. In this country the American Association for Labor Legislation, through its Social Insurance Committee, has been the leader in creating a favorable sentiment toward such legislation. Its "Standards and tentative draft of an act" which is included in the bibliography, has been introduced, with some changes, in Massachusetts, New Jersey and New York. Investigating commissions have been created in Massachusetts and California, and they are to report to the legislatures of these states in January, 1917.

The "Brief for health insurance" published by this association in June, 1916, as volume six, number two, of the American Labor Legislation Review is the best publication favoring health insurance, and should be owned by each team. The bibliography contained in this "Brief" has been carefully checked, and the publications secured for circulation wherever possible. Many of the items from the following bibliography are taken from it.

In its Workmen's compensation act, Oregon has in operation one branch of social insurance, and the law and the report of the Industrial Accident Commission which shows something of the operation of the law, are included in the bibliography. Many of the states have such laws, and Wisconsin has also a system of state life insurance.

The bibliography contains the more important books and periodical articles on state insurance and compulsory health insurance. Libraries should have as many as possible of the items listed. Many of the pamphlets may be secured at little or no cost from the societies publishing them. Books should be bought through one dealer, not from the individual publishers. The periodicals are all of recent issue, and if not in the local library probably may be found in homes in the community. Current issues of the Survey should be examined as items concerning legislation will be noted there.

Material listed in the bibliography will be loaned by the State Library under the usual conditions. New publications will be added as rapidly as issued. Schools having any of this material should so state in their application, to avoid duplication and to insure the best service to all. If articles on any special point are desired special mention of that fact should be made, otherwise a selection will be sent covering all sides so far as possible.

Articles marked with a dagger (†) have been copied by the State Library; those marked with an asterisk (*) are recommended as of special value. When no price is given the publication usually may be obtained without charge from the publisher.

STATE INSURANCE

Books and Pamphlets:

- Gephart. Insurance and the state. 1913. Macmillan. \$1.25.
 Hotchkiss. The case against state insurance. Reprinted from the Outlook, March 1, 1913. Workmen's compensation publicity bureau, 80 Maiden Lane, New York.
 Lewis. State insurance: a social and industrial need. 1909. Houghton. \$1.25.
 Oregon. Industrial accident commission. Annual report. 1st. 1913/14. Commission.
 Oregon. Industrial accident commission. The Workmen's compensation act: an opinion by Stapleton & Sleight. 1913. Commission.
 Oregon. Statutes. Workmen's compensation law, ch. 112, session laws of 1913, as amended 1915. 1915. Commission.
 Workmen's compensation publicity bureau. A resume of the arguments against state insurance. Rev. ed. 1914. Author, 80 Maiden Lane, New York.

COMPULSORY HEALTH INSURANCE

Books and Pamphlets:

- Alden. Democratic England. pp. 122-43. 1912. Macmillan. \$1.50.
 American association for labor legislation. The gist of the health insurance bill [and] Five good reasons for health insurance legislation. Author, 131 East 23d Street, New York.
 *American association for labor legislation. Committee on social insurance. Health insurance: standards and tentative draft of an act. 3d ed. 1916. Author, 131 East 23d Street, New York.
 For other publications of the American association for labor legislation, see articles in the American labor legislation review noted in the section devoted to Periodical articles.
 American medical association. Judicial council. Excerpts from the report of the Judicial council submitted to the house of delegates at San Francisco, June 21, 1915. (American medical association. Bulletin. May 15, 1915. v. 10, pp. 341-96) Author, 103 Dearborn Avenue, Chicago.
 Andrews. Health insurance and the prevention of tuberculosis. Reprinted from the Medical record, Feb. 26, 1916. William Wood & Company, 51 Fifth Avenue, New York.
 Andrews. Physical examination of employees. Reprinted from American journal of public health, v. 5, no. 12. American journal of public health, 755 Boylston Street, Boston.
 Bernhard. Future of social policy in Germany; tr. by L. H. Gray. 1912. Fidelity and casualty company, 92-94 Liberty Street, New York. 50c.
 Bernhard. Undesirable results of German social legislation; tr. by H. G. Villard. 1914. Workmen's compensation publicity bureau, 80 Maiden Lane, New York.

- Bullock, comp. Selected articles on compulsory insurance. 1912. H. W. Wilson Company. \$1.00.
- California. Social insurance commission. Social insurance in California. 1916. Commission, Sacramento, Cal.
- Carr, Garnett & Taylor. National insurance. 1913. Macmillan. \$3.75.
- Chamberlain. Health insurance. (in National conference of charities and corrections. Proceedings, 1915. v. 42, pp. 557-70)
- Commons & Andrews. Principles of labor legislation. pp. 385-97. 1916. Harper. \$2.00.
- *Curtis. Social insurance. National casualty company, Majestic Building, Detroit, Mich.
Opposed to state health insurance.
- Dawson. Social insurance in Germany, 1883-1911; its history, operation, results, and a comparison with the National insurance act, 1911. 1912. Unwin. \$2.00.
- Fabian Society. The insurance bill and the workers: criticisms and amendments of the National insurance bill. 1911. Fabian Society.
- Fabian Society. National insurance bill. 1911. Fabian Society.
- Fisher. The coming movement for extending human life. Reprinted from American journal of public health, v. 5, no. 1. Life extension institute, 25 West 45th Street, New York.
- Fisher. The costs of tuberculosis in the United States and their reduction. Committee of one hundred on national health, 69 Church Street, New Haven, Conn.
- Fisher. Economic aspects of lengthening human life. Committee of one hundred on national health, 69 Church Street, New Haven, Conn.
- Fisk. Life saving as a function of life insurance. Life extension institute, 25 West 45th Street, New York.
- Fisk. Periodic examination of supposedly well persons. Reprinted from the Kentucky medical journal, Feb. 1, 1915. Life extension institute, 25 West 45th Street, New York.
- Forrest. For the attention of workingmen and women. North American accident insurance company, Rookery Building, Chicago.
Opposed to state health insurance.
- Frankel & Dawson. Workingmen's insurance in Europe. 1910. Charities publication committee. \$2.50.
- Friedensburg. Practical results of workingmen's insurance in Germany; tr. by L. H. Gray. 1911. Workmen's compensation service and information bureau, 1 Liberty Street, New York.
- Gephart. Principles of insurance. pp. 290-304. 1911. Macmillan. \$1.60.
- Gibbon. Medical benefit: a study of the experience of Germany and Denmark. 1912. P. S. King & Son. \$1.70.
- Great Britain. Statutes. National insurance act, 1911. Wyman.
Also found in Bulletin no. 102 of the U. S. Bureau of Labor.
- Henderson. Industrial insurance in the United States. 1909. University of Chicago press. \$2.00.
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CONSTITUTION AND BY-LAWS OREGON HIGH SCHOOL DEBATING LEAGUE

ARTICLE I

NAME

This organization shall be known as the Oregon High School Debating League.

ARTICLE II

OBJECT

The object of this League is improvement in debate among the students in the high schools of the State of Oregon.

ARTICLE III

MEMBERSHIP

Section 1. Any public high school in Oregon may become a member of this League upon application to the Executive Committee of the League and shall retain such membership so long as it conforms to the constitution and by-laws.

Section 2. All schools seeking admission for any particular year must join by October 15 of that year.

Section 3. The annual dues of one dollar shall be paid to the Treasurer by October 15. Failure to pay dues shall cancel membership.

ARTICLE IV

OFFICERS, COMMITTEES, DUTIES

Section 1. The officers of the League shall be a President and a Secretary-Treasurer. They shall be elected at the annual meeting.

Section 2. The Executive Committee of the League shall consist of the President and the Secretary, who shall act with the State Superintendent of Public Instruction, the President of the University of Oregon, and the Secretary of the Oregon Library Commission. This committee shall have power to increase its membership by two additional members, one of whom shall be a county superintendent.

Section 3. (a) It shall be the duty of the President to preside at the annual meeting, and at the final contest, and, when necessary, to call meetings of the Executive Committee.

(b) It shall be the duty of the Secretary-Treasurer to keep minutes of the annual meeting, and of the meetings of the Executive Committee; to disburse funds upon order of the Executive Committee; to collect annual dues and perform other duties pertaining to the office.

(c) It shall be the duty of the Executive Committee:

To pair the district champion teams, to choose sides and to make other arrangements for the inter-district contests, on the basis of

convenience and least expense. The pairing and choice of sides for the inter-district and final debates shall begin before the conclusion of the district debates, and the Secretary shall submit the schedule to the Executive Committee before it becomes final.

To cooperate with the two directors, whose districts shall be represented in the final contest, in making arrangements for that contest.

To select the question for debate.

To prepare and have printed each year, before December 1, a year book containing the latest revision of the constitution and by-laws, the list of names and addresses of the officers, statement of question for district, inter-district and final contests, with bibliography, and such other matter as, in their judgment, may be helpful to the members of the League.

Section 4. The Executive Committee shall appoint for each district one director who shall be the principal (or other representative) of the League high schools in his district.

It shall be the duty of the director:

To preside at the call meetings of the principals (or other representatives) of the League high schools in his district.

To cooperate with the principals (or other representatives) of the League high schools in his district, in pairing the schools, and in making other arrangements for the several series of district contests on the basis of convenience and expense. In case of disagreement the district director shall have final authority in pairing teams.

To file with the Secretary of the League, for permanent record, and for the reference of the Executive Committee, not later than November 5, an approved schedule of the debates for his district. He shall report to the Secretary the results of all contests immediately after they shall have been held, giving the names of the contesting schools and their representatives, together with the votes of the judges. No debate shall be considered as having been held under the auspices of the League unless the schedule shall have been filed with the Secretary as above directed, and the results immediately reported.

To furnish the Executive Committee all other necessary information with regard to the workings of the League in his district.

ARTICLE V

MEETINGS, ELECTIONS

Section 1. The directors in the several districts shall, at any time they deem it necessary, call meetings of the principals (or other representatives) of the league high schools in their respective districts.

Section 2. The annual meeting shall be held at the time of the State Teachers' Association. At this meeting the officers shall be elected, each for a period of one year. Each league high school shall be entitled to only one vote.

ARTICLE VI

DEBATING DISTRICTS

The State shall be divided into debating districts by the Executive Board of the League.

ARTICLE VII

CONTESTS

Section 1. **District Contests.** The district contests, held by teams representing the several high schools within each district, shall occur between the first of November and the first of February. The team winning in the last series of these contests shall be the district champion team. The triangular system of debate is urged wherever conditions permit, leaving the method of grouping by twos in other cases.

Section 2. **Inter-District Contests.** The inter-district contests, held by the several district champion teams, shall occur between the first of March and the first of May. The two teams winning in these contests shall be the two inter-district champion teams.

Section 3. **Final Contest.** The final contest, held by the two inter-district champion teams, shall be held at the University of Oregon at a time to be fixed by the Executive Committee.

ARTICLE VIII

Section 1. The debaters shall be undergraduate students of the schools which they represent, and shall have passing grades to date in at least three subjects that they are taking at the time of the contest.

No person over twenty-one years of age at the date of his enrollment for the school year shall be eligible to represent a high school in a contest held under the auspices of the League.

Section 2. The team that shall represent any league high school shall be selected by a series of try-outs. In cases where this seems impracticable a different method may be used when authorized by the Executive Committee. Without such permission the team selected in any other manner shall not be considered eligible to the district debates.

Section 3. At all contests the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress.

Section 4. At all contests, in which each team shall be represented by three members, the time and order of the speeches shall be as follows:

First speaker, affirmative, 12 minutes (introduction and direct argument).

First speaker, negative, 12 minutes (direct argument and refutation).

Second speaker, affirmative, 12 minutes (direct argument and refutation).

Second speaker, negative, 12 minutes (direct argument and refutation).

Third speaker, affirmative, 12 minutes (direct argument and refutation).

Third speaker, negative, 12 minutes (direct argument and refutation).

Closer, negative, 6 minutes (rebuttal and summary).

Closer, affirmative, 6 minutes (rebuttal and summary).

Section 5. At all contests, in which each team shall be represented by two members, the time and order of the speeches shall be as follows:

First speaker, affirmative, 15 minutes (introduction and direct argument).

First speaker, negative, 15 minutes (direct argument and refutation).

Second speaker, affirmative, 15 minutes (direct argument and refutation).

Second speaker, negative, 15 minutes (direct argument and refutation).

Closer, negative, 6 minutes (rebuttal and summary).

Closer, affirmative, 6 minutes (rebuttal and summary).

No new argument allowed in either of the last two speeches.

Section 6. There shall be no cheering while any debater is speaking and the chairman or presiding officer shall make this announcement before the debate and shall use all means to enforce the rule. In cases of cheering, time so consumed may be made up to the speaker at the discretion of the chairman or presiding officer.

ARTICLE IX

Section 1. At each contest there shall be three judges selected on the basis of capability and impartiality; and so far as possible, they shall be non-local. The principals of any two contesting schools may by mutual agreement, however, decide upon one judge to determine the issue, provided that three judges must be selected in all cases where the principals cannot agree upon one judge.

Section 2. The judges for inter-district debates shall be appointed by the Executive Committee, but in no case shall a member of said committee take part in the selection of judges in a case where he is personally interested. For the district contests, the principals of the two schools represented shall select the judges as follows: The principal of the visiting school shall submit a list of nine judges to the home school, from which to select three. If less than this number are satisfactory, the principal of the home school shall present a like list for selection, and so on until three mutually satisfactory judges are selected. The consideration of judges shall be taken up a month or more before the contest, and if possible, the final selection shall be made not less than a week before the debate.

Section 3. As soon as the judges shall be selected, they shall be supplied each with a copy of "How to Judge a Debate." Copies can be secured from the district directors or from the Secretary of the League.

Section 4. During the debate the judges shall sit apart from one another. They shall take into consideration argument, rebuttal, and effectiveness, and shall base their decision on the merits of the debate and not on the merits of the question. Each judge at the conclusion of the contest, without consultation with any other judge, shall write on a card the word "affirmative" or "negative," seal it in an envelope, and deliver it to the presiding officer, who shall open the envelopes in sight of the two leaders, and then announce to the audience the decision.

ARTICLE X

EXPENSES

Section 1. In all triangular and dual contests, both district and inter-district, in which each school is represented by an affirmative and a negative team, the expenses of the judges, and the hotel bills and railway mileage of the visiting teams (the three—or two, as the case may be—debaters and one member of the high school faculty) shall be pooled and borne equally by the competing schools. Immediately after each contest, each school shall submit an itemized account of its expenses to the director of the district, or some one appointed by him. The director shall add the total expenses, divide them proportionately, and make such collections and reimbursements as may be necessary to effect an equitable adjustment of expense burdens. In all contests which involve a single debate, the principals of competing schools shall mutually agree upon an equitable division of expenses. The consideration of this question shall be taken up a month or more before the contest. If a satisfactory agreement shall not have been reached at least two weeks before the contest, the question shall be referred to the district director for final adjudication and settlement. In case the school of any district may be able to agree upon some other more satisfactory system, they shall not be bound by this section in their intra-district contests.

Section 2. Whenever two competing teams may find it more convenient or less expensive to meet at some halfway point, the two schools represented by these teams shall share equally the expense, or make some special arrangements for defraying the expenses of that particular debate.

Section 3. At the final contest the University shall pay the expenses of the judges and the hotel bills and traveling expenses of the two teams.

ARTICLE XI

AMENDMENTS

This constitution and by-laws may be amended at any annual meeting by a majority of the league high schools present. But no school shall have more than one vote. Amendments may also be made at any time by majority vote of the Executive Committee, subject to ratification at the next annual meeting.

BY-LAWS

1. It shall be considered improper to entertain judges before the contest at any place other than the hotel.

2. It shall be considered dishonorable for one school to visit the debates of another school when these two schools are likely to meet on the same question.

3. It shall be considered dishonorable for any debater, in any manner, to plagiarize his speech.

4. The question used in intra-district and in inter-district debates shall be the same as the State question.

5. The "University of Oregon Cup" shall become the permanent property of the school winning it three times. A "League Cup" shall be given to the school failing to hold the "University of Oregon Cup" a second year, said "League Cup" to be held permanently by the school.

6. Each school shall appoint a timekeeper. The two timekeepers shall sit directly in front of the speakers, and shall enforce the time limit and shall give such warning as the leader of each team shall direct.

The following score card shall be handed each judge, for his private use, and shall not be handed in with the judge's final vote:

SCORE CARD FOR PRIVATE USE OF JUDGES IN OREGON HIGH SCHOOL DEBATING LEAGUE
(Not to be handed in with vote.)

Affirmative	Argument	Rebuttal	Effectiveness	Total
First Speaker
Second Speaker.....
Third Speaker
Total
Negative	Argument	Rebuttal	Effectiveness	Total
First Speaker
Second Speaker.....
Third Speaker
Total

N. B.—The marking shall be on a basis of 100 per cent. Not more than 100 points and not less than 60 points shall be given for each of the three divisions: Argument, Rebuttal, and Effectiveness.

SCORE CARD FOR PRIVATE USE OF JUDGES IN OREGON HIGH SCHOOL DEBATING LEAGUE
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INSTRUCTIONS TO JUDGES

- I. The judges shall sit apart from one another, and shall at the conclusion of the debate, without consultation, write on a separate card the word "affirmative" or "negative," seal in an envelope and hand to the presiding officer.
- II. Each debater shall be marked under the three heads as indicated at the bottom of the face of the score card. The affirmative shall give the final rebuttal speech, at which time the speaker will be given credit for rebuttal.
- III. Definition of terms:
Argument means the substance and value of the proof offered and its skilful use in the discussion.
Rebuttal means impromptu argument used to refute the direct argument of the opposing side.
Effectiveness means the combination of good English with pleasing delivery.
- IV. Decision should be based on the merits of the debate and not on the merits of the question.
- V. No judge shall under any circumstances give a consolation vote.

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UNIVERSITY OF OREGON BULLETIN

New Series

November 15, 1917

Vol. XIV, No. 15

OREGON HIGH SCHOOL DEBATING LEAGUE

ANNOUNCEMENTS FOR THE
SCHOOL YEAR 1917-1918



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Prepared by
R. W. PRESCOTT
Secretary of the League
Chief of Bureau of Public Discussion
Extension Division University of Oregon

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ASHLAND HIGH SCHOOL DEBATING TEAM

OREGON HIGH SCHOOL DEBATING LEAGUE

ANNOUNCEMENTS FOR THE
SCHOOL YEAR 1917-1918



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JOSEPH HIGH SCHOOL DEBATING TEAM
Champions of Oregon, 1916-17



SILVERTON HIGH SCHOOL DEBATING TEAM
Champions of Western Oregon



PHILOMATH HIGH SCHOOL DEBATING TEAM



MILTON-FREEWATER HIGH SCHOOLS DEBATING TEAM
Ruth Steen, Pearl Oliver, Delbert Bowlus, Effie Torgerson



NORTH BEND HIGH SCHOOL DEBATING TEAM

Upper row, left to right—Karl Raab, Horace Byle, B. E. Ralston (coach). Lower row—Olive Philip, Myron Gurnea



THE DALLES HIGH SCHOOL DEBATING TEAM

Upper row—Hugh Hadly, Francis Radliff, Roscoe Roberts. Lower row—Hildred Egbert, Goldie Gibson, Lena Newton (coach), Bernice Bright

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OFFICERS FOR THE YEAR 1917-18

Charles H. Boyd, Principal of Highland School, Portland . . . President
R. W. Prescott, Chief of Bureau of Public Discussion, University
of Oregon, Eugene Secretary-Treasurer

EXECUTIVE COMMITTEE

P. L. Campbell, President of the University of Oregon
J. A. Churchill, State Superintendent of Public Instruction
Charles H. Boyd, Principal of Highland School, Portland
Cornelia Marvin, Librarian, Oregon State Library
Robert W. Prescott, Secretary of League, University of Oregon

STATE QUESTION FOR DEBATE, 1917-18

Resolved, that, at the end of the present war, the United States should become a member of a league of nations possessing power to enforce the decisions of its international court.

DISTRICT QUESTIONS FOR DEBATE

Northern Willamette and Southern Willamette Districts: Monroe Doctrine*
Southern Oregon and Coos Bay Districts: Open Shop*
Lower Columbia and Upper Columbia Districts: Single Tax*
Umatilla and Eastern Oregon Districts: Industrial Arbitration*
Southeastern Oregon and South-Central Oregon Districts: Unicameral
Legislature*
West Side District: Government Ownership of Railways*

DEBATE LEAGUE CALENDAR FOR 1917-18

October 13—Fee payable to Secretary-Treasurer.
October 30—Last date for entering the league.
November 24—District Directors file schedule of preliminary debates with
Secretary.
February 2—District Directors report district champions to Secretary.
April 13—Very latest date for settlement of last interdistrict contest.
May 10—Final debate for Championship of Oregon at the University of
Oregon.

* General subject only. Phraseology will be found at the head of the bibliography section.

1917-18 DISTRICTS

Northern Willamette—C. W. Boetticher, Albany, Director. Clackamas, Linn, and Marion Counties. Champion in 1917: Silverton.

Southern Willamette—R. L. Kirk, Springfield, Director. Lane and part of Douglas Counties. Champion in 1917: Philomath.

Southern Oregon—George A. Briscoe, Ashland, Director. Josephine, Jackson and part of Douglas Counties. Champion in 1917: Ashland.

Coos Bay—F. A. Tiedgen, Marshfield, Director. Curry, Coos, and part of Douglas Counties. Champion in 1917: North Bend.

Lower Columbia—Myron C. Gaston, Seaside, Director. Clatsop, Columbia, and Multnomah Counties, with the exception of the city of Portland. Champion in 1917: Seaside.

Upper Columbia—H. C. Baughman, Prineville, Director. Hood River, Wasco, Sherman, Jefferson, Crook, and Deschutes Counties. Champion in 1917: The Dalles.

Umatilla—J. O. Russell, Director, pro tem. Gilliam, Morrow, Umatilla and Wheeler Counties. Champion in 1917: Milton.

Eastern Oregon—A. C. Hampton, La Grande, Director. Union and Wallowa Counties. Champion in 1917: Joseph.

Southeastern Oregon—G. A. Ruring, Vale, Director. Grant, Baker, Malheur and Harney Counties. Champion in 1917: Nyssa.

South-Central Oregon—C. R. Bowman, Klamath Falls, Director. Klamath and Lake Counties. Champion in 1917: Klamath Falls.

West Side—George W. Hug, McMinnville, Director. Benton, Lincoln, Polk, Yamhill, Tillamook, and Washington Counties. Organized in 1917.

Portland—S. F. Ball, Franklin High School, Portland, Director. City of Portland. Organized in 1917.

1917 CHAMPIONSHIP SCHEDULE

Winners by Districts	Winners in First Round	Finalists and Champions
The Dalles v. Milton	The Dalles	Joseph
Joseph v. Nyssa		
Seaside v. Silverton	Silverton	Silverton
Ashland v. Klamath Falls	Ashland	
North Bend v. Philomath	Philomath	
		Joseph

The state championship debate was held in Guild Hall, at the University of Oregon, on May 11, 1917. Joseph high school, represented by Guy Davis and Arthur Rudd and coached by Miss Lexie Strachan, principal, won the state championship over Silverton high school, represented by Rholin Cooley and Edwin Durno, and coached by B. H. Conkle.

SUBJECTS OF DEBATES HELD BY LEAGUE

Year	High Schools Enrolled	State Question	President	Secretary
1907-08	28	Proportional Representation.....	E. T. Marlatte	E. E. Decou
1908-09	34	Ship Subsidies.....		
1909-10	35	Guarantee of Bank Deposits.....		
1910-11	41	National Conservation of National Resources.....	A. L. Briggs	E. E. Decou
1911-12	28	Cabinet System of State Government.....	W. R. Rutherford	J. L. Johnson
1912-13	28	Large Navy.....		
1913-14	33	Tariff.....	R. W. Kirk	R. W. Prescott
1914-15	41	Government Ownership of Railroads.....	R. L. Kirk	Earl Kilpatrick
1915-16	51	Swiss Military System.....		
1916-17	70	Health Insurance.....		
1917-18	International Peace League.....	Chas. H. Boyd	R. W. Prescott

STATE CHAMPIONS

The "Regents Cup" given by the members of the Board of Regents of the University of Oregon as individuals to become the property of the school winning it twice, is in the permanent possession of Grants Pass, having been won by the following high schools:

- 1907-08—Lebanon.
- 1908-09—Grants Pass
- 1909-10—Pendleton.
- 1910-11—Grants Pass.

The "University of Oregon Cup" given by the Laurean and Eutaxian Societies of the University and by Professor E. E. DeCou, founder of the league, is presented annually to the State Champions and will become the permanent property of the school winning it three times. This cup has been won by the following high schools:

- 1911-12—Albany.
- 1912-13—North Bend.
- 1913-14—Pendleton.
- 1914-15—Salem.
- 1915-16—Crook County at Prineville.
- 1916-17—Joseph.

LIST OF SCHOOLS IN DEBATE LEAGUE, 1916-17

North Willamette District—Amity, Canby, Estacada, Forest Grove, Gaston, Hubbard, Hillsboro, Jefferson, McMinnville, Molalla, Mill City, Milwaukie, Oregon City, Salem, Sheridan, Silverton, Stayton, Tillamook, Turner, Woodburn.

South Willamette District—Albany, Corvallis, Eugene, Junction City, Lebanon, Philomath, Scio, Springfield.

Southern Oregon District—Ashland, Central Point, Glendale, Grants Pass, Medford, Phoenix, Talent.

Coos Bay District—Bandon, Coquille, Marshfield, Myrtle Point, North Bend.

Lower Columbia District—Astoria, Clatskanie, Corbett, Scappoose, Seaside Union.

Upper Columbia District—Culver, Madras Union, Moro, Prineville, The Dalles, Wasco.

Umatilla District—Athena, Condon, Fossil (Wheeler County High School), Hermiston, Milton-Freewater, Pendleton, Stanfield (Reeves High School).

Eastern Oregon District—Elgin, Enterprise, Joseph, La Grande, Lostine, Union, Wallowa.

Southeastern Oregon District—Nyssa, Ontario, Vale.

South-Central Oregon District—Klamath Falls, Lakeview.

THE PRESIDENT'S MESSAGE

August 14, 1917.

To Members of High School Debating League:

We may again feel proud of the success attained by the Debating League during the year just closed. It has been one of the big years of the league. Its success is due to the individual cooperation of debaters and high school faculty members of the entire state, which cooperation the executive committee heartily appreciates.

While there are a large number of schools on the membership roll, yet we note a number of our large city high schools that are not members, failing to give to their schools this valuable experience. Portland will undoubtedly come in this year and we hope others, large and small, will not fail to act early.

With the growing membership, the problem of supplying reference material is becoming one of considerable concern. To supply seventy-five or more teams with material on one question is almost an impossibility, thus the necessity of a number of questions seems imperative. A winning team needs the experience and should be able to cope with more than one question. Let us endeavor to do away with "set" debates and develop to a still higher degree, clear thinking.

I congratulate the league on the high standard it has set regarding plagiarism and spying and feel sure that our teams and coaches will give special attention to these important matters.

The interest and financial support this league has received from the State University is probably overlooked by some of our members, but I desire here to acknowledge, on behalf of the schools of the state, this effort put forth by this institution for the advancement of our students. Also, before closing, a word of appreciation to Mr. Kilpatrick for his executive skill and whole-hearted interest in handling the details of the past year's work.

Respectfully yours,

CHAS. H. BOYD, President of the League.

**LETTER FROM MR. EARL KILPATRICK, RETIRING SECRETARY
OF THE DEBATING LEAGUE**

September 11, 1917.

To the Members of the Oregon High School Debating League:

Every standard four-year high school in Oregon ought as a matter of course to belong to the Oregon High School Debating League. As more and more high schools come in, the districts of the league should be made smaller and smaller until finally we shall find it possible in most districts to carry on a program of interscholastic debates that will give every school an opportunity to debate several times a year.

The Extension Division pledges anew its most loyal support to the debate league in the appointment of Mr. Robert W. Prescott, secretary of the league, as chief of its new bureau of public discussion. Mr. Prescott, as professor of public speaking at the University of Oregon, has given

a striking proof of the effectiveness of scientific instruction in oral English and debating. His teams have ranked high in intercollegiate debates in the northwest and on the coast, and in every case have studied the question, analyzed the proposition, determined the issue, collected evidence and prepared arguments wholly without aid from the coach, except such aid as most properly comes from training in the principles of debating and laboratory work in the application of those principles. Mr. Prescott's success ought to be an inspiration to high school coaches throughout the state and ought to strengthen them in their determination to lose willingly rather than make any departure from the canons of good sportsmanship and fairness in the preparation of interscholastic debates.

Good sportsmanship in the league has been encouraged and developed by the large measure of decentralization which characterizes the operations of the league. In some states all details of scheduling, of selection of judges and of arrangement of dates are made from the central state office. In the Oregon league practically every matter except the selection of a uniform question and the setting of the necessary dates to insure the determination of the championship is left to arrangement by the principal or representative of contesting schools. It may be that occasionally we still have some sparring over the selection of judges and very infrequently some school seems willing to take a slight advantage over its neighbor, but these exceptions have come to be rare indeed.

The student may find in the debating league contests a spur to his ambition to have his name engraved upon the championship cup. The high school student body may very properly cherish a desire to see the school debating team victorious in the final contest at the university in May. The community most properly will rally to the support of its debating team and give it every encouragement that will make for a successful season. The coach and the high school principal may take pardonable pride in a championship honorably won. But every one—debater, students, townspeople, principal and coach—must realize that victory is only an incident in a game that is well worth while for the game's sake. Most of all, the student who takes part and the coach who directs must see in the interscholastic debate an opportunity for putting into practice the classroom training in oral English, for adhering most religiously to the ideals of good sportsmanship, for promoting public discussion on questions that affect the welfare of our citizenship, and for making better citizens out of those who are privileged to take part.

The league will be greatly benefited by having the active interest of all of its members, and every school should be represented at the annual meeting which will take place at Portland during the State Teachers' Association in December of this year.

I take this opportunity to express to the members of the league my appreciation of the many courtesies received from all of them during the two years that I have acted as secretary, and to bespeak for Mr. Prescott the same measure of consideration.

Respectfully submitted,

EARL KILPATRICK, Retiring Secretary.

OREGON STATE LIBRARY NOTES

AIDS FOR DEBATERS

A list of books recommended by the State Library for high school libraries. The prices in parentheses are the "school prices" from the State School Library List.

Parliamentary Practice:

- Cushing. New Cushing's manual of parliamentary law and practice; rev. by C. K. Gaines. Johnson, Blagden & McTurnan. 75c.
 Paul. Parliamentary law. Century. 75c (68c).
 Robert. Primer of parliamentary law. Doubleday. 75c (57c).
 Robert. Rules of order. New ed. Scott. \$1.00 (80c).

Public Speaking:

- Clark & Blanchard. Practical public speaking. Scribner. \$1.00 (90c).
 Everts. Vocal expression: a class-book of voice training and interpretation. Harper. \$1.00 (90c).
 Shurter. Extempore speaking for school and college. Ginn. 90c (77c).

Debating:

- Alden. Art of debate. Holt. \$1.12 (\$1.00).
 Carnegie library, Pittsburg. Debate index. 2d ed. Pittsburg, Carnegie library. 20c.
 An index to the debaters' manuals in the Carnegie Library, Pittsburg. Two supplements to this edition have been published (5c each).
 Foster. Argumentation and debating. Houghton. \$1.25.
 Contains specimen briefs and debates and a list of propositions for debate for advanced students.
 Foster. Debating for boys. Sturgis. \$1.00 (80c).
 Foster. Essentials of exposition and argument. Houghton. 90c (78c).
 The best book upon the subject. Based upon his "Argumentation and debating."
 Gardiner. The making of arguments. Ginn. \$1.00.
 Jones. Manual for debaters, with a list of questions and a bibliography. University of Washington. 15c.
 Laycock, Craven & Spofford. Manual of argumentation for high schools and academies. Macmillan. 50c (44c).
 Excellent book for beginners.
 Laycock & Scales. Argumentation and debate. Macmillan. \$1.10.
 A good exposition of the principles of debating. More advanced than the book above.
 Lyon. Elements of debating. University of Chicago. \$1.00 (95c).
 Phelps, comp. Debaters' manual. Wilson. \$1.25.
 Compiled from various sources. Contains directions for the preparation of a debate, and for the organization and management of debating societies, with bibliographies on many subjects suitable for debates.
 Thomas. Manual of debate. American Book Co. 80c (68c).
 Wisconsin. University. Extension Division. Debating societies: organization and procedure. 2d ed. University of Wisconsin. 10c.
 Wisconsin. University. Extension Division. How to judge a debate. University of Wisconsin. 10c.
 Wisconsin. University. Extension Division. Principles of effective debating. 3d ed. Wilson. 15c.

Questions with Briefs:

- Brookings & Ringwalt. Briefs for debate on current political, economic and social topics. Longmans. \$1.25.
 Note preface on "The art of debate."

- Carpenter. Debate outlines on public questions. New ed. Broadway Pub. Co. \$1.00.
- Ringwalt. Briefs on public questions. Longmans. \$1.20 (95c).
- Robbins. High school debate book. McClurg. \$1.00 (85c).
Excellent for beginners.
- Shurter. Both sides of 100 public questions. Hinds, Noble & Eldredge. \$1.25.
- University debaters' annual; ed. by E. C. Mabie. 2 v. Wilson, each \$1.80.

Periodical Articles:

- Readers' guide to periodical literature, 1900-1904. Wilson. \$24.00.
- 1905-1909. Wilson. \$24.00.
- 1910-1914. Wilson. \$32.00.
- Annual volume. Wilson. \$7.00.

These volumes are sold at special rates governed by the size of the library.

A file of some of the best periodicals is desirable, and a team which is constantly debating public questions must have access to the current numbers of the Outlook and Nation. Indexes to current magazines and newspapers are essential. All available indexes are owned by the State Library, and will be consulted for any subject upon request. It is possible that many of the magazine references may be borrowed from the people of the different towns. Articles indexed in the publications noted above may be rented from the Wilson Package Library, 208 University Bank Bldg., Minneapolis, Minn. Seven articles will be loaned for two weeks for fifty cents; additional articles in the same order, five cents each. A charge of one-half rate will be made for an extension of two weeks or a fraction, for all articles except briefs and reports. No articles loaned for less than fifty cents.

Government Documents (apply to Department or Congressman):

The library should have a file of the reports and bulletins of the Labor Department; sets of reports of the Department of Commerce; a set of publications of last census; the Statistical Abstract; the last Official Directory; Consular reports (with indexes); recent volumes of Congressional Record; Presidents' messages; Industrial Commission report (difficult to secure); other sets should be secured for special needs—Reports of Commissioner of Immigration for debate on that subject, etc.

Indexes to Government Documents:

- The following may be secured from the Superintendent of Documents, Washington, D. C.:
- Catalog of public documents of the 53d-61st Congresses and all departments of the government, March 4, 1893-June 30, 1913, vols. 1-11.
- Tables of and annotated indexes to the Congressional series of United States public documents. 1902.
- Index to the subjects of the documents and reports and to the committees, senators and representatives presenting them, with tables of the same in numerical order, being the "Consolidated index" provided for by the Act of January 12, 1895. 54th Congress, 1st session-date. December, 1895-date.
- Check list of United States public documents, 1789-1909. 3d ed. Vol. 2, not yet published, will be an index to Vol. 1.
- Monthly catalog, United States public documents. \$1.10 a year.

State Documents:

Every high school should have access to recent Oregon state documents, and particularly the Oregon Blue Book (1917 edition), the annual report of the Bureau of Labor Statistics, and annual report of State Industrial Accident Commission. Many of the public libraries

receive one copy of each Oregon document, and their files should be consulted before application is made for copies for a school. The Oregon Blue Book is distributed by the Secretary of State. For lists of recent publications of the various states the Monthly list of state publications, which may be obtained from the Superintendent of Documents, Washington, D. C., for 50c a year, is most useful.

Almanacs and Year Books (the last annual issue for each is given) :

American year book, 1916. Appleton. \$3.00 (\$2.70).

Especially useful in the fields of economics, political science, public works, legislation, commerce, politics, and government.

Britannica year book. Encyclopedia Britannica Co. Last issue in 1913. Not available until after the war.

New international year book, 1916. Dodd. \$5.00.

Contains very full articles on all events of importance during the year and on all subjects that have been marked by change or progress.

Statesman's year book, 1916. Macmillan. \$3.50 (\$2.80).

World almanac and encyclopedia, 1916. New York, Press Pub. Co. 35c.

General:

Bliss & Binder. New encyclopedia of social reform. Funk. \$7.50 (\$6.00).

Cyclopedia of American government; ed. by A. C. McLaughlin and A. B. Hart. 3 v. Appleton. \$22.50 (\$20.25).

Encyclopedias:

References are not given to these, but it is assumed that debaters will look up all questions in the New International and Britannica encyclopedias.

HOW TO BORROW DEBATE LIBRARIES FROM THE STATE LIBRARY, SALEM

These collections of material upon public questions are loaned without charge to Oregon schools upon proper application. This means that the application must be made by the principal, or by the teacher who is in charge of the debate work. Loans are made through public libraries when possible, as it is generally considered better to supplement public library collections so that schools shall not pay cost of transportation upon material which is to be had locally, and shall not deprive other schools of this. The rules for debate library loans may be had upon application. The period of the loan is three weeks with possible renewal for two weeks if the material is not needed elsewhere. It is better for schools to apply for small libraries to be kept a short time, rather than to ask for complete libraries which can not profitably be used in so short a time. No loans are made to schools which mark the books and pamphlets and return them in bad condition. The fine for keeping libraries beyond time is 25c a day. Privileges of the library are withdrawn in case of loss of pieces.

The State Library makes every effort to meet the needs of the schools, but it has many borrowers among schools and debating societies and can do justice to all of them only by enforcing the rules strictly.



KLAMATH FALLS HIGH SCHOOL DEBATING TEAM

DISTRICT QUESTIONS

SUGGESTIONS AND REFERENCES

Only a few of the more desirable books have been given in the references under district questions, but the State Library can furnish books, pamphlets and periodical clippings on all the subjects. References to periodical articles are not given, but the periodical indexes should be consulted in every case in order to obtain the most recent information. The encyclopedias and year books should also be consulted, particularly the "New encyclopedia of social reform," by Bliss and Binder, and the "Cyclopedia of American government," edited by McLaughlin and Hart.

1. Resolved, That the United States should abandon the Monroe doctrine.

References:

- Hart. The Monroe doctrine: an interpretation. 1916. Little. \$1.75.
 Hull. The Monroe doctrine: national or international? The problem and its solution. 1915. Putnam. 75c.
 Phelps, comp. Selected articles on the Monroe doctrine. 2d ed. 1916. H. W. Wilson Company. \$1.25.
 See also the standard histories of the United States.

2. Resolved, That the principle of the open shop is justifiable.

References:

- American economic association. Open shop or closed shop. (in its Papers and proceedings of the seventeenth annual meeting, 1904. Part 1, pp. 140-215). American economic association. \$1.00.
 Robbins, comp. Selected articles on the open versus closed shop. 1911. H. W. Wilson Company. \$1.25.
 Stockton. The closed shop in American trades unions. 1911. Johns Hopkins Press. \$1.25.
 Many of the books in Section 330 of the "List of books for school libraries of the State of Oregon, Part II," contain material on this subject. See specially Nos. 1678, 1692, and 1709. Debaters should consult the reports of the Oregon Bureau of Labor Statistics, on file at public libraries.

3. Resolved, That single tax as advocated by Henry George would be desirable for Oregon.

Single tax measures under various titles have been submitted to the people of Oregon at each general election for several years. For arguments presented with these proposals see files of the "Voters' pamphlet" on file at public libraries.

References:

- Bullock, comp. Selected articles on single tax. 1915. H. W. Wilson Company. \$1.25.
 George. Progress and poverty. Doubleday. 50c.
 Post. Outlines of lectures on the taxation of land values. 1912. The Public. 30c.
 Shields. Single tax exposed. 1912. Oregon equal taxation league.
 Young. The single tax movement in the United States. 1916. Princeton University Press. \$1.50.

4. Resolved, That capital and labor should be required to settle their industrial disputes in legally organized courts of arbitration.

References:

- Beman, comp. Selected articles on the compulsory arbitration of industrial disputes. 2d ed. 1915. H. W. Wilson Company. \$1.25.

- Barnett & McCabe. Mediation, investigation and arbitration in industrial disputes. 1916. Appleton. \$1.25.
 Mote. Industrial arbitration. 1916. Bobbs. \$1.50.

5. Resolved, That Oregon should abolish the state senate.

Though there has been much discussion of the practicability of a single-chamber legislature no state has yet adopted the plan. Constitutional amendments providing for the abolition of the state senate in Oregon were defeated in the general elections of 1912 and 1914. For arguments presented see "Voters' pamphlet" for those years. See also references in "Announcements of the Oregon high school debating league, 1913-14."

References:

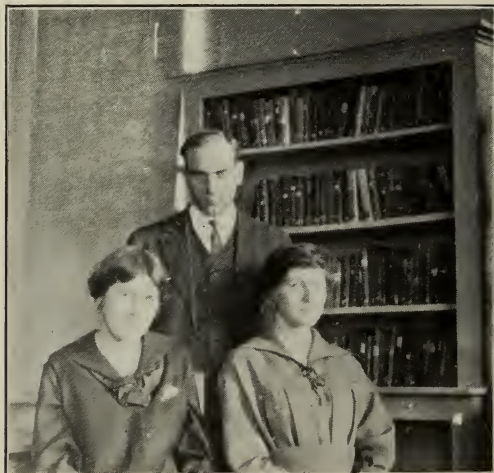
- Colvin. The bicameral principle in the New York legislature. 1913. Columbia University Press. \$1.00.
 Kansas. State library. Legislative reference department. Legislative systems. 1914. Kansas State Library.
 Moran. The rise and development of the bicameral system in America. 1895. Johns Hopkins Press. 50c.

6. Resolved, That the federal government should own and operate all interstate railways acting as common carriers in the United States.

The most recent literature available is essential to a satisfactory treatment of this subject. Consult the "Congressional record" and indexes to recent periodicals. This question was debated in 1914-15 and a bibliography will be found in the "Announcements" for 1914.

References:

- Dunn. Government ownership of railways. 1913. Appleton. \$1.50.
 Phelps, comp. Selected articles on government ownership of railroads. 3d ed. H. W. Wilson Company. \$1.25.



NYSSA HIGH SCHOOL DEBATING TEAM

Left to right—Evelyn Cheeley, P. P. Brainard, Clara Caugham

INTERNATIONAL PEACE LEAGUE

READING LIST AND SUGGESTIONS BY THE OREGON STATE LIBRARY

Since its organization in Independence Hall, Philadelphia, June 17, 1915, the League to Enforce Peace has attracted much attention and its program has been the cause of much discussion. The league has issued a large amount of material and has in preparation a brief and bibliography which will be available soon. Address, 70 Fifth Avenue, New York.

Other societies issuing material which will be helpful, are: World Peace Foundation, 40 Mt. Vernon Street, Boston; American Association for International Conciliation, 407 W. 117th Street, New York; American Society for Judicial Settlement of International Disputes, Baltimore. Much of this literature may be obtained free, but for some a slight charge is made.

In addition to references bearing directly on the League to Enforce Peace the bibliography lists a few of the more important books and magazine articles in the Oregon State Library relating to international arbitration and other peace proposals. There are many additional articles on international arbitration which can be furnished debaters.

Material listed in the bibliography will be loaned by the State Library under the usual conditions. New publications will be added as rapidly as issued. Schools having any of this material should so state in their application, to avoid duplication and to insure the best service to all. If articles on any special point are desired, special mention of that fact should be made; otherwise a selection will be sent covering all sides, so far as possible. When letters are sent to the University of Oregon and the Oregon State Library at the same time, please state that, as duplicate material is apt to be sent, causing an unnecessary expense for postage, and depriving other teams of this material.

WORLD PEACE IN GENERAL

Books and Pamphlets:

Babson. Future of world peace. 1915. Babson's statistical organization. \$1.00.

Hull. The two Hague conferences and their contribution to international law. 1908. Ginn. \$1.65.

New international year book, 1915-1916. Dodd. \$5.00 each.

See articles on "International peace and arbitration," which give in brief form the present status of the various organizations, with outline of their proposals.

Stein. Peace through a disentangling alliance. 1916. Washington, D. C., Judd & Detweiler.

Swarthmore College. International police to enforce treaties and preserve peace (affirmative and negative speeches in debate against Pennsylvania State College and Franklin and Marshall College) (in University debaters' annual, 1915-16. pp. 1-42).

Periodical Articles:

In citing periodicals the practice of the periodical indexes has been followed, and the reference is given in the following order: First, title of article; second, name of author; third, name of magazine, followed by volume, pages and date of publication.

- Force and peace. H. C. Lodge. *Annals of the American academy*, 60:197-212, July, 1915.
- Six essentials to permanent peace. August Schvan. *Annals of the American academy*, 60:222-29, July, 1915.
- America's relation to the world conflict and to the coming peace. *Annals of the American academy*, 72, July, 1917.
- May be obtained from American academy of political and social science, 36th and Woodland Avenue, Philadelphia, for \$1.00.
- Crux of the peace problem. W. J. Tucker. *Atlantic*, 117:451-60, April, 1916.
- Essentials of lasting peace. L. B. Brandeis. *Harper's weekly*, 60:259, March 13, 1915.
- Foundations of international justice. Hayne Davis. *Independent*, 68:504-13, March 10, 1910.
- Some impending national problems. Irving Fisher. *Journal of political economy*, 24:694-712, July, 1916.
- Terms of lasting peace among nations and the contribution of the United States toward securing their adoption: addresses delivered before the economic clubs of Boston and New York. *National economic league quarterly*, v. 1, no. 1, May, 1915. 50c.
- Terms of peace. *New republic*, 8:131-32, Sept. 9, 1916.
- Essential conditions of peace. *New republic*, 8:205-7, Sept. 30, 1916.
- Peace problems. J. B. Moore. *North American*, 204:75-89, July, 1916.
- Theories of social organization and the problem of international peace. A. A. Tenney. *Political science quarterly*, 30:1-14, March, 1915.
- Prolongation of peace. Simeon Strunsky. *Yale review*, n. s., 6:291-306, January, 1917.

INTERNATIONAL ARBITRATION

Books and Pamphlets:

- Brown. *International arbitration: looking toward a world-state*. 1915. Mohonk Lake, N. Y., Lake Mohonk conference on international arbitration.
- Butler. *The international mind: an argument for the judicial settlement of international disputes*. 1912. Scribner. 75c.
- Lane (Norman Angell, pseud.) *Arms and industry*. 1914. Putnam. \$1.25.
- Lane (Norman Angell, pseud.) *World's highway: some notes on America's relation to sea power and non-military sanctions for the law of nations*. 1915. Doran. \$1.50.
- Mahan. *Armaments and arbitration*. 1911. Harper. \$1.40.
- Reely, comp. *Selected articles on world peace, including international arbitration and disarmament*. 2d ed. 1916. H. W. Wilson Company. \$1.25.

Periodical Articles:

- Peace versus war: the president's solution. Andrew Carnegie. *Century*, 80:307-10, June, 1910.
- International control of armaments. Robert Laidlaw. *Contemporary*, 107:457-63, April, 1915.
- Federal tendency (international cooperation). J. B. Moore. *Independent*, 70:601-4, March 23, 1911.
- Why not war, and if not war, what? R. N. Lane (Norman Angell, pseud.) *Independent*, 83:183-85, August 9, 1915.
- "Equal rights" of nations ("Declaration of rights of nations" of American institute of international law). *New republic*, 6:91-93, Feb. 26, 1916.
- War and arbitration. J. W. Carliol. *19th century*, 76:1296-1306, Dec., 1914.

Thinking internationally. Earl Cromer. 19th century, 80:25-35, July, 1916.

Also published in Living age, 290:643-50, Sept. 9, 1916.

International realities. P. M. Brown. North American, 203:516-26, April, 1916.

LEAGUE TO ENFORCE PEACE

Books and Pamphlets:

American association for international conciliation. International conciliation. Association, 407 W. 117th Street, New York.

The following numbers will be specially useful:

no. 100. Moore. International cooperation. Root. Outlook for international law. March, 1916.

no. 106. Taft & Bryan. Proposal for a league to enforce peace: affirmative, W. H. Taft; negative, W. J. Bryan. Sept., 1916.

no. 113. Giddings. The bases of an enduring peace. April, 1917.

Special bulletin. Clark. Existing alliances and a league of peace. July, 1915.

Special bulletin. Suh Hu. Is there a substitute for force in international relations? 1916.

American society for judicial settlement of international disputes. Judicial settlement of international disputes. Baltimore.

See the following numbers:

no. 19. Eliot. An international force must support an international tribune. Dec., 1914.

no. 20. Marburg. World court and league of peace. Feb., 1915.

no. 25. Hull. Six sanctions of the international court. May, 1916.

no. 26. Wheeler. A world court and international police. Aug., 1916.

no. 28. Vance. The vision of a world court. Feb., 1917.

Baker. American ideals advanced by the League to enforce peace. 1916. League to enforce peace.

Brailsford. League of nations. 1917. Macmillan. \$1.75.

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SEASIDE HIGH SCHOOL DEBATING TEAM

CONSTITUTION AND BYLAWS OREGON HIGH SCHOOL DEBATING LEAGUE

ARTICLE I

NAME

This organization shall be known as the Oregon High School Debating League.

ARTICLE II

OBJECT

The object of this League is improvement in debate among the students in the high schools of the State of Oregon.

ARTICLE III

MEMBERSHIP

Section 1. Any public high school in Oregon may become a member of this League upon application to the Executive Committee of the League and shall retain such membership so long as it conforms to the constitution and bylaws.

Section 2. All schools seeking admission for any particular year must join by October 15 of that year.

Section 3. The annual dues of one dollar shall be paid to the Treasurer by October 15. Failure to pay dues shall cancel membership.

ARTICLE IV

OFFICERS, COMMITTEES, DUTIES

Section 1. The officers of the League shall be a President and a Secretary-Treasurer. The Secretary-Treasurer shall be the chief of the Bureau of Public Discussion of the Extension Division, University of Oregon. The President shall be elected at the annual meeting.

Section 2. The Executive Committee of the League shall consist of the President and the Secretary, who shall act with the State Superintendent of Public Instruction, the President of the University of Oregon, and the Secretary of the Oregon Library Commission. This committee shall have power to increase its membership by two additional members, one of whom shall be a county superintendent.

Section 3. (a) It shall be the duty of the President to preside at the annual meeting, and at the final contest, and, when necessary, to call meetings of the Executive Committee.

(b) It shall be the duty of the Secretary-Treasurer to keep minutes of the annual meeting, and of the meetings of the Executive Committee;

to disburse funds upon order of the Executive Committee; to collect annual dues and perform other duties pertaining to the office.

(c) It shall be the duty of the Executive Committee:

To pair the district champion teams, to choose sides and to make other arrangements for the interdistrict contests, on the basis of convenience and least expense. The pairing and choice of sides for the interdistrict and final debates shall begin before the conclusion of the district debates, and the Secretary shall submit the schedule to the Executive Committee before it becomes final.

To cooperate with the two directors, whose districts shall be represented in the final contest, in making arrangements for that contest.

To select the question for debate.

To prepare and have printed each year, before October 1, a year book containing the latest revision of the constitution and bylaws, the list of names and addresses of the officers, statement of question for district, interdistrict and final contests, with bibliography, and such other matter as, in their judgment, may be helpful to the members of the League.

Section 4. The Executive Committee shall appoint for each district one director who shall be the principal (or other representative) of one of the League high schools in his district.

It shall be the duty of the director:

To preside at the call meetings of the principals (or other representatives) of the League high schools in his district.

To cooperate with the principals (or other representatives) of the League high schools in his district, in pairing the schools, and in making other arrangements for the several series of district contests on the basis of convenience and expense. In case of disagreement the district director shall have final authority in pairing teams.

To file with the Secretary of the League, for permanent record, and for reference of the Executive Committee, not later than November 5, an approved schedule of the debates for his district. He shall report to the Secretary the results of all contests immediately after they shall have been held, giving the names of the contesting schools and their representatives, together with the votes of the judges. No debate shall be considered as having been held under the auspices of the League unless the schedule shall have been filed with the Secretary as above directed, and the results immediately reported.

To furnish the Executive Committee all other necessary information with regard to the workings of the League in his district.

ARTICLE V

MEETINGS, ELECTIONS

Section 1. The directors in the several districts shall, at any time they deem it necessary, call meetings of the principals (or other representatives) of the league high schools in their respective districts.

Section 2. The annual meeting shall be held at the time of the State Teachers' Association. At this meeting the officers shall be elected, each for a period of one year. Each league high school shall be entitled to only one vote.

ARTICLE VI

DEBATING DISTRICTS

The State shall be divided into debating districts by the Executive Board of the League.

ARTICLE VII

CONTESTS

Section 1. **District Contests.** The district contests, held by teams representing the several high schools within each district, shall occur between the first of November and the first of February. The team winning in the last series of these contests shall be the district champion team. The triangular system of debate is urged wherever conditions permit, leaving the method of grouping by twos in other cases. The number of debaters on the team shall be two unless a definite number is agreed upon by the schools participating.

Section 2. **Interdistrict Contests.** The interdistrict contests, held by the several district champion teams, shall occur between the first of March and the first of May. The two teams winning in these contests shall be the two interdistrict champion teams.

Section 3. **Final Contest.** The final contest, held by the two interdistrict champion teams, shall be held at the University of Oregon at a time fixed by the Executive Committee.

ARTICLE VIII

Section 1. The debaters shall be undergraduate students of the schools which they represent, and shall have passing grades to date in at least three subjects that they are taking at the time of the contest.

No person over twenty-one years of age at the date of his enrollment for the school year shall be eligible to represent a high school in a contest held under the auspices of the League.

Section 2. The team that shall represent any league high school shall be selected by a series of tryouts. In cases where this seems impracticable, a different method may be used when authorized by the Executive Committee. Without such permission a team selected in any other manner shall not be considered eligible to the district debates.

Section 3. At all contests the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress.

Section 4. At all contests, in which each team shall be represented by three members, the time and order of the speeches shall be as follows:

First speaker, affirmative, twelve minutes (introduction and direct argument).

First speaker, negative, twelve minutes (direct argument and refutation).

Second speaker, affirmative, twelve minutes (direct argument and refutation).

Second speaker, negative, twelve minutes (direct argument and refutation).

Third speaker, affirmative, twelve minutes (direct argument and refutation).

Third speaker, negative, twelve minutes (direct argument and refutation).

Closer, negative, six minutes (rebuttal and summary).

Closer, affirmative, six minutes (rebuttal and summary).

Section 5. At all contests in which each team shall be represented by two members, the time and order of the speeches shall be as follows:

First speaker, affirmative, fifteen minutes (introduction and direct argument).

First speaker, negative, fifteen minutes (direct argument and refutation).

Second speaker, affirmative, fifteen minutes (direct argument and refutation).

Second speaker, negative, fifteen minutes (direct argument and refutation).

Closer, negative, six minutes (rebuttal and summary).

Closer, affirmative, six minutes (rebuttal and summary).

No new argument allowed in either of the last two speeches.

Section 6. There shall be no cheering while any debater is speaking and the chairman or presiding officer shall make this announcement before the debate and shall use all means to enforce the rule. In cases of cheering, time so consumed may be made up to the speaker at the discretion of the chairman or presiding officer.

ARTICLE IX

Section 1. At each contest there shall be three judges selected on the basis of capability and impartiality; and so far as possible, they shall be nonlocal. The principals of any two contesting schools may by mutual agreement, however, decide upon one judge to determine the issue, provided that three judges must be selected in all cases where the principals can not agree upon one judge.

Section 2. The judges for interdistrict debates shall be appointed by the Executive Committee, but in no case shall a member of said committee take part in the selection of judges in a case where he is personally interested. For the district contests, the principals of the two schools represented shall select the judges as follows: The principal of the visiting school shall submit a list of nine judges to the home school, from which to select three. If less than this number are satisfactory, the principal of the home school shall present a like list for selection, and so on until

three mutually satisfactory judges are selected. The consideration of judges shall be taken up a month or more before the contest, and if possible, the final selection shall be made not less than a week before the debate.

Section 3. As soon as the judges shall be selected, they shall be supplied each with a copy of "How to Judge a Debate." Copies can be secured from the district directors or from the Secretary of the League.

Section 4. During the debate the judges shall sit apart from one another. They shall take into consideration argument, rebuttal, and effectiveness, and shall base their decision on the merits of the debate and not on the merits of the question. Each judge at the conclusion of the contest, without consultation with any other judge, shall write on a card the word "affirmative" or "negative," seal it in an envelope, and deliver it to the presiding officer, who shall open the envelopes in sight of the two leaders, and then announce to the audience the decision.

ARTICLE X

EXPENSES

Section 1. In all triangular and dual contests, both district and inter-district, in which each school is represented by an affirmative and a negative team, the expenses of the judges, and the hotel bills and railway mileage of the visiting teams (the three—or two, as the case may be—debaters and one member of the high school faculty) shall be pooled and borne equally by the competing schools. Immediately after each contest, each school shall submit an itemized account of its expenses to the director of the district, or some one appointed by him. The director shall add the total expenses, divide them proportionately, and make such collections and reimbursements as may be necessary to effect an equitable adjustment of expense burdens. In all contests which involve a single debate, the principals of competing schools shall mutually agree upon an equitable division of expenses. The consideration of this question shall be taken up a month or more before the contest. If a satisfactory agreement shall not have been reached at least two weeks before the contest, the question shall be referred to the district director for final adjudication and settlement. In case the schools of any district may be able to agree upon some other more satisfactory system, they shall not be bound by this section in their intradistrict contests.

Section 2. Whenever two competing teams may find it more convenient or less expensive to meet at some halfway point, the two schools represented by these teams shall share equally the expense, or make some special arrangements for defraying the expenses of that particular debate.

Section 3. At the final contest the University shall pay the expenses of the judges and the hotel bills and traveling expenses of the two teams.

ARTICLE XI

AMENDMENTS

This constitution and bylaws may be amended at any annual meeting by a majority of the league high schools present. But no school shall have more than one vote. Amendments may also be made at any time by majority vote of the Executive Committee, subject to ratification at the next annual meeting.

BYLAWS

1. It shall be considered improper to entertain judges before the contest at any place other than the hotel.

2. It shall be considered dishonorable for one school to visit the debates of another school when these two schools are likely to meet on the same question.

3. It shall be considered dishonorable for any debater, in any manner, to plagiarize his speech.

4. The question used in intradistrict and in interdistrict debates shall be the same as the State question.

5. The "University of Oregon Cup" shall become the permanent property of the school winning it three times. A "League Cup" shall be given to the school failing to hold the "University of Oregon Cup" a second year, said "League Cup" to be held permanently by the school.

6. Each school shall appoint a timekeeper. The two timekeepers shall sit directly in front of the speakers, and shall enforce the time limit and shall give such warning as the leader of each team shall direct.

7. ***Procedure in Protests and Appeals.** All protests and appeals shall be made in writing and shall be signed by the official representative of the school protesting or appealing, and accompanied by evidence to substantiate the claim made, and filed with the Secretary of the League. The school against whom protest or appeal is made shall then have an opportunity to see a copy of the protest or appeal and within five days to submit a statement in reply, copy of which shall be sent to the protesting school. Upon the evidence and statement thus submitted and upon such other information as it may have before it, or may gather, the Executive Committee will decide the appeal by the procedure following: The Secretary will furnish identical copies of the documents in the case to the several members of the committee, asking from each his vote on the question at issue.

* Passed by Executive Committee. In force subject to ratification at annual meeting in 1918.

The following score card shall be handed each judge, for his private use, and shall not be handed in with the judge's final vote:

SCORE CARD FOR PRIVATE USE OF JUDGES IN OREGON HIGH SCHOOL DEBATING LEAGUE
(Not to be handed in with vote)

Affirmative	Argument	Rebuttal	Effectiveness	Total
First speaker.....
Second Speaker....
Third speaker.....
Total.....
Negative	Argument	Rebuttal	Effectiveness	Total
First speaker.....
Second Speaker....
Third speaker.....
Total.....

N. B.—The marking shall be on a basis of 100 per cent. Not more than 100 points and not less than 60 points shall be given for each of the three divisions: Argument, Rebuttal, and Effectiveness.

SCORE CARD FOR PRIVATE USE OF JUDGES IN OREGON HIGH SCHOOL DEBATING LEAGUE
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Third speaker.....
Total.....

N. B.—The marking shall be on a basis of 100 per cent. Not more than 100 points and not less than 60 points shall be given for each of the three divisions: Argument, Rebuttal, and Effectiveness.

INSTRUCTIONS TO JUDGES

- I. The judges shall sit apart from one another, and shall at the conclusion of the debate, without consultation, write on a separate card the word "affirmative" or "negative," seal in an envelope and hand to the presiding officer.
- II. Each debater shall be marked under the three heads as indicated at the bottom of the face of the score card. The affirmative shall give the final rebuttal speech, at which time the speaker will be given credit for rebuttal.
- III. Definition of terms:
Argument means the substance and value of the proof offered and its skilful use in the discussion.
Rebuttal means impromptu argument used to refute the direct argument of the opposing side.
Effectiveness means the combination of good English with pleasing delivery.
- IV. Decision should be based on the merits of the debate and not on the merits of the question.
- V. No judge shall under any circumstances give a consolation vote.

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UNIVERSITY OF OREGON BULLETIN

New Series

December, 1918

Vol. 15, No. 15

OREGON HIGH SCHOOL
DEBATING LEAGUE

ANNOUNCEMENTS FOR THE
SCHOOL YEAR 1918-1919



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UNIVERSITY OF ILLINOIS

Prepared by

R. W. PRESCOTT

Secretary of the League

Chief of Bureau of Public Discussion
Extension Division, University of Oregon

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Oregon High School Debating League

Officers for the Year 1918-19

GEORGE W. HUG, Superintendent of Schools, McMinnville
President
R. W. PRESCOTT, Chief of Bureau of Public Discussion,
University of Oregon, Eugene.....Secretary-Treasurer

Executive Committee

P. L. CAMPBELL
President of the University of Oregon
J. A. CHURCHILL
State Superintendent of Public Instruction
GEORGE W. HUG
Superintendent of Schools, McMinnville
CORNELIA MARVIN
Librarian, Oregon State Library
R. W. PRESCOTT
Chief of Bureau of Public Discussion, University of Oregon

State Question for Debate, 1918-19

(The state question for debate will be phrased from the general subject: League of Nations. The precise proposition will be announced in time for full preparation of material for the inter-district debates.)

District Questions for Debate

Question

District

Resolved, That the United States should substantially increase its permanent restrictions upon immigration after the war.

Coos Bay
Southeastern Oregon
City of Portland

Resolved, That the states should employ a uniform system of compulsory health insurance for wage earners. (Constitutionality conceded).

Southern Oregon
Umatilla
Southern Willamette

Resolved, That states, counties and municipalities should not bond for public improvements.

Upper Columbia
West Side

Resolved, That the United States should establish a system of military training for boys from sixteen to twenty years of age.

Lower Columbia
South-Central Oregon
Northern Willamette
Eastern Oregon

Debate League Calendar for 1918-19

October 12—Fee payable to secretary-treasurer.

December 1—Last date for entering the league.

December 10—District directors file schedule of preliminary debates with the secretary.

February 10—District directors report district champions to the secretary.

April 19—Very latest date for settlement of last inter-district contest.

May 9—Final debate for championship of Oregon at the University of Oregon.

1918-19 Districts

Northern Willamette—C. W. Boetticher, Albany, Director. Clackamas, Linn and Marion Counties. Champion in 1918: Salem.

Southern Willamette—C. A. Howard, Eugene, Director. Lane and part of Douglas County. Champion in 1918: Eugene.

Southern Oregon—George A. Briscoe, Ashland, Director. Josephine, Jackson and part of Douglas Counties. Champion in 1918: Grants Pass.

Coos Bay—Robert Goetz, North Bend, Director. Curry, Coos and part of Douglas Counties. Champion in 1918: Marshfield.

Lower Columbia—R. W. Prescott, Eugene, Director. Clatsop, Columbia and Multnomah Counties, with the exception of the city of Portland.

Upper Columbia—R. L. Kirk, The Dalles, Director. Wasco, Sherman, Jefferson, Crook and Deschutes Counties. Champion in 1918: The Dalles.

Umatilla—J. O. Russell, Pilot Rock, Director. Gilliam, Morrow, Umatilla and Wheeler Counties. Champion in 1918: Hermiston.

Eastern Oregon—Roy Conklin, Wallowa, Director. Union and Wallowa Counties. Champion in 1918: Wallowa.

Southeastern Oregon—Mrs. Basil E. Ralston, Burns, Director. Grant, Baker, Malheur and Harney Counties. Champion in 1918: Ontario.

South-Central Oregon—C. R. Bowman, Klamath Falls, Director. Klamath and Lake Counties. Champion in 1918: Lakeview.

West Side—R. U. Moore, McMinville, Director. Benton, Lincoln, Polk, Yamhill, Tillamook and Washington Counties. Champion in 1918: Forest Grove.

City of Portland—F. S. Ball, Portland, Director. High Schools in the City of Portland. Champion in 1918: Franklin High School.

Subjects of Debates Held by the League

1907-08—Proportional Representation
 1908-09—Ship Subsidies
 1909-10—Guarantee of Bank Deposits
 1910-11—National Conservation of National Resources
 1911-12—Cabinet System of State Government
 1912-13—Large Navy
 1913-14—Tariff
 1914-15—Government Ownership of Railroads.
 1915-16—Swiss Military System
 1916-17—Health Insurance
 1917-18—International Peace League
 1918-19—League of Nations.

1917-18 Championship Schedule

City of Portland	Franklin H. S.	Franklin H. S.	Salem	Salem	Salem
Lower Columbia	(Default)				
West Side	Forest Grove		Salem		
North Willamette	Salem				
Upper Columbia	The Dalles		The Dalles	The Dalles	
Umatilla	Hermiston				
Eastern Oregon	Wallowa		Ontario		
Southeastern Oregon	Ontario				
South Willamette	Eugene		Marshfield		
Coos Bay	Marshfield				
Southern Oregon	Grants Pass		Grants Pass	Marshfield	
South-Central Oregon	Lakeview				

State Champions

The "Regents Cup," given by the members of the Board of Regents of the University of Oregon as individuals to become the property of the school winning it twice, is in the permanent possession of Grants Pass, having been won by the following high schools:

1907-08—Lebanon
1908-09—Grants Pass
1909-10—Pendleton
1910-11—Grants Pass

The "University of Oregon Cup," given by the Laurean and Eutaxian Societies of the University and by Professor E. E. De Cou, founder of the league, is presented annually to the State Champions and will become the permanent property of the school winning it three times. The cup has been won by the following high schools:

1911-12—Albany
1912-13—North Bend
1913-14—Pendleton
1914-15—Salem
1915-16—Crook County at Prineville
1916-17—Joseph
1917-18—Salem

The President's Message

October 1, 1918.

To the Members of the Oregon High School Debating League:

We feel that the success of the debating league is going to be greater than ever this year. The league is growing constantly in interest and in standards of debating; and the live questions chosen for 1918-19 discussion, a good many of them related to the war, ought to give an added enthusiasm to the work. The times were never better than now for good live debating, and it is hoped that no school will decline membership because of lack of interest or on account of not being able to finance this enterprise.

The majority of the high schools in Oregon are to be congratulated on the way in which they have taken up and promoted debate. It is only the few that need to be "rounded up." The university and the state libraries are untiring in their effort to help the high schools secure reference material. The state superintendent's office has taken a very active part in aiding the league. The educational leadership of the state is behind us. We as high schools ought to show that we appreciate this valuable assistance. Let us put our shoulders to the wheel this year and do our part toward making the debating league an active and effective agent in promoting interest in and discussion of important current problems in every high school in the state.

Yours respectfully,

GEORGE W. HUG, President of the League.

Abridged Constitution and Bylaws*

Oregon High School Debating League

DUTIES OF DISTRICT DIRECTORS

It shall be the duty of the director:

To preside at the call meetings of the principals (or other representatives) of the league high schools in his district.

To cooperate with the principals (or other representatives) of the league high schools in his district, in pairing the schools, and in making other arrangements for the several series of district contests on the basis of convenience and expense. In case of disagreement the district director shall have the final authority in pairing teams.

To file with the secretary of the league for permanent record and for reference of the executive committee, not later than November 25, an approved schedule of the debates for his district. He shall report to the secretary the results of all contests immediately after they have been held, giving the names of the contesting schools and their representatives, together with the votes of the judges. No debate shall be considered as having been held under the auspices of the league unless the schedule shall have been filed with the secretary as above directed, and the results immediately reported.

To furnish the executive committee with all other necessary information with regard to the workings of the league in his district.

CONTESTS

District Contests. The district contests, held by the teams representing the several high schools within each district, shall occur between the first of November and the first of February. The team winning in the last series of these contests shall be the district champion team. The triangular system of debate is urged wherever conditions permit, leaving the method of grouping by twos in other cases. The number of debaters on the team shall be two unless a definite number is agreed upon by the schools participating.

Interdistrict Contests. The interdistrict contests, held by the several district champion teams, shall occur between the first of March and the first of May. The two teams winning in these contests shall be the two interdistrict champion teams.

Final Contest. The final contest, held by the two interdistrict champion teams, shall be held at the University of Oregon at a time fixed by the executive committee.

*On account of the war and the necessity of conserving labor and materials, only the most necessary provisions of the constitution are here printed.

MEMBERS OF TEAMS

The debaters shall be undergraduate students of the schools which they represent, and shall have passing grades to date in at least three subjects that they are taking at the time of the contest.

No person over twenty-one years of age at the date of his enrollment for the school year shall be eligible to represent a high school in a contest held under the auspices of the league.

The team that shall represent any league high school shall be selected by a series of tryouts. In cases where this seems impracticable, a different method may be used when authorized by the executive committee. Without such permission a team selected in any other manner shall not be considered eligible to the district debates.

CONTESTS

At all contests the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress.

At all contests, in which each team shall be represented by three members, the time and the order of speeches shall be as follows:

First speaker, affirmative, twelve minutes (introduction and direct argument).

First speaker, negative, twelve minutes (direct argument and refutation).

Second speaker, affirmative, twelve minutes (direct argument and refutation).

Second speaker, negative, twelve minutes (direct argument and refutation).

Third speaker, affirmative, twelve minutes (direct argument and refutation).

Third speaker, negative, twelve minutes (direct argument and refutation).

Closer, negative, six minutes (rebuttal and summary).

Closer, affirmative, six minutes (rebuttal and summary).

At all contests in which each team shall be represented by two members, the time and order of the speeches shall be as follows:

First speaker, affirmative, fifteen minutes (introduction and direct argument).

First speaker, negative, fifteen minutes (direct argument and refutation).

Second speaker, affirmative, fifteen minutes (direct argument and refutation).

Second speaker, negative, fifteen minutes (direct argument and refutation).

Closer, negative, six minutes (rebuttal and summary).

Closer, affirmative, six minutes (rebuttal and summary).

No new argument allowed in either of the last two speeches. There shall be no cheering while any debater is speaking and the chairman or presiding officer shall make this announcement before the debate and shall use all means necessary to enforce the rule. In cases of cheering, time so consumed shall be made up to the speaker at the discretion of the chairman or presiding officer.

JUDGES

At each contest there shall be three judges selected on the basis of capability and impartiality; and so far as possible they shall be non-local. The principals of any two contesting schools may by mutual agreement, however, decide upon one judge to determine the issue, provided that three judges must be selected in all cases where the principals cannot agree upon one judge.

The judges for interdistrict debates shall be appointed by the executive committee, but in no case shall a member of said committee take part in the selection of judges in a case where he is personally interested. For the district contests, the principals of the two schools represented shall select the judges as follows: The principal of the visiting school shall submit a list of nine judges to the home school, from which to select three. If less than this number are satisfactory, the principal of the home school shall present a like list for selection, and so on until three mutually satisfactory judges are selected. The consideration of judges shall be taken up a month or more before the contest, and, if possible, the final selection shall be made not less than a week before the debate.

During the debate the judges shall sit apart from one another. They shall take into consideration argument, rebuttal and effectiveness, and shall base their decision on the merits of the debate and not on the merits of the question. Each judge at the conclusion of the contest, without consultation with any other judge, shall write on a card the word "affirmative" or "negative," seal it in an envelope, and deliver it to the presiding officer, who shall open the envelopes in sight of the two leaders, and then announce to the audience the decision.

EXPENSES

In all triangular and dual contests, both district and inter-district, in which each school is represented by an affirmative and a negative team, the expenses of the judges, and the hotel bills and railway mileage of the visiting teams (the three or two, as the case may be, debaters and one member of the high school faculty) shall be pooled and borne equally by the competing schools. Immediately after each contest, each school shall submit an itemized account of its expenses to the director of the district, or some one appointed by him. The director shall add the total expenses, divide them proportionately, and make such collections

and reimbursements as may be necessary to effect an equitable division of expenses. The consideration of this question shall be taken up a month or more before the contest. If a satisfactory agreement shall not have been reached at least two weeks before the contest, the question shall be referred to the district director for final adjudication and settlement. In case the schools of any district may be able to agree upon some more satisfactory system, they shall not be bound by this section in their intradistrict contests.

Whenever two competing teams may find it more convenient or less expensive to meet at some halfway point, the two schools represented by these teams shall share equally the expense, or make some special arrangements for defraying the expenses of that particular debate.

At the final contest the University shall pay the expenses of the judges and the hotel bills and traveling expenses of the two teams.

BYLAWS

1. It shall be considered improper to entertain judges before the contest at any place other than the hotel.

2. It shall be considered dishonorable for one school to visit the debates of another school when these two schools are likely to meet on the same question.

3. It shall be considered dishonorable for any debater, in any manner, to plagiarize his speech.

4. The "University of Oregon Cup" shall become the permanent property of the school winning it three times. A "League Cup" shall be given to the school failing to hold the "University of Oregon Cup" a second year, said "League Cup" to be held permanently by the school.

5. Each school shall appoint a timekeeper. The two timekeepers shall sit directly in front of the speakers, and shall enforce the time limit and shall give such warning as the leader of each team shall direct.

6. **Procedure in Protests and Appeals.** All protests and appeals shall be made in writing and shall be signed by the official representative of the school protesting or appealing, and accompanied by evidence to substantiate the claim made, and filed with the secretary of the league. The school against whom protest or appeal is made shall then have an opportunity to see a copy of the protest or appeal, and within five days to submit a statement in reply, copy of which shall be sent to the protesting school. Upon the evidence and statement thus submitted and upon such other information as it may have before it, or may gather, the executive committee will decide the appeal by the procedure following: The secretary will furnish identical copies of the documents in the case to the several members of the committee, asking from each his vote on the question at issue.

The following score card shall be handed each judge, for his private use, and shall not be handed in with the judge's final vote:

**SCORE CARD FOR PRIVATE USE OF JUDGES IN OREGON
HIGH SCHOOL DEBATING LEAGUE**

(Not to be handed in with vote)

Affirmative	Argument	Rebuttal	Effectiveness	Total
First Speaker
Second Speaker
Third Speaker
TOTAL
Negative	Argument	Rebuttal	Effectiveness	Total
First Speaker
Second Speaker
Third Speaker
TOTAL

N.B.—The marking shall be on a basis of 100 per cent. Not more than 100 points and not less than 60 points shall be given for each of the three divisions: Argument, Rebuttal and Effectiveness.

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INSTRUCTIONS TO JUDGES

- I. The judges shall sit apart from one another, and shall at the conclusion of the debate, without consultation, write on a separate card the word "affirmative" or "negative," seal in an envelope and hand to the presiding officer.
- II. Each debater shall be marked under the three heads as indicated at the bottom of the face of the score card. The affirmative shall give the final rebuttal speech, at which the speaker will be given credit for rebuttal.
- III. Definition of terms:
Argument means the substance and value of the proof offered and its skilful use in the discussion.
Rebuttal means impromptu argument used to refute the direct argument of the opposing side.
Effectiveness means the combination of good English with pleasing delivery.
- VI. Decision should be based on the merits of the debate and not on the merits of the question.
- V. No judge shall under any circumstances give a consolation vote.

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